

CONFERENCE PROGRAM
Day 1 - 07 September 2023, Thursday

08.30 – 09.20	Time	Registration & Welcome					
		Coffee Break					
09.20 – 10.00		OPENING CEREMONY					
		Opening Speech – Prof Karim Sadeghi – Head of the Scientific Committee Opening Speech – Dr Merve Selçuk – SFL Director Opening Speech – Prof Çağrı Erhan – Altınbaş University President Venue: Fatma Altınbaş Conference Hall					
10.00 – 11.00		Plenary					
		Prof Rod Ellis <i>Curtin University (Perth, Australia)</i> <i>'Task-based Language Teaching for Low-Proficiency Learners'</i> Venue: Fatma Altınbaş Conference Hall					
11.00 – 11.30		Coffee Break					
		Parallel Sessions					
		Room 1 DZ10	Room 2 DZ11	Room 3 D115	Room 4 D116	Room 5 D119	Room 6 A401
		Chair Person: Katharina Schuhmann	Chair Person: Loïc Renoud	Chair Person: Gulshen Sakhatova	Chair Person: Hidayet Tuncay	Chair Person: Mehtap Çiçen	
11.30 – 11.50		Arzu Atasoy & Saieed Moselemi Nezhad Arani, <i>Theoretical Study on Mobile-Assisted Language Learning: Psycholinguistic Point of View</i> 1	Belén Muñoz, <i>Learners' preferences for WCF: Do they actually affect its effectiveness?</i> 2	Roghayeh Pourbahram & Karim Sadeghi, <i>Wellbeing among transnational English language teachers: The story of Iranian teachers in Turkey</i> 3	Donald F. Staub, <i>Micro-Credentials & Digital Badges: Far Hiring. For Professional Development. For Real.</i> 4	Sinem Öztürk, <i>Empowering Teachers, Empowering Learners: The Role of AI in Enhancing Language Education</i> 5	
11.30 – 12.40		Levent Değirmenciöğlu, <i>The Effect of Free Speaking Activities on Reducing Foreign Language Speaking Anxiety</i> 6	Şükrü Nural & Enes Aydın & Mustafa Kaan Zengin, <i>Pre-service English teachers' self-evaluations and peer-evaluations on joint online micro-teaching in language teacher education courses</i> 7	Merve Selçuk & Özlem Yalçın Çolakoğlu & Filiz Ögüt Şermet, <i>A Multi-faceted Approach for Collaboratively Developing a Writing Rubric at Tertiary Level</i> 8	Özge Coşkun Aysal, <i>Scaling Quality in University-Level Language Education Through a Learning Organization Model</i> 9	Daniel Schug & Hanane Sarnou, <i>The Reshaping of Language Learning Motivation during COVID-19-imposed Distance Learning</i> 10	Workshop: Khaled Alostath <i>Maximizing Research Analysis with MAXQDA</i> (Limited to 20 participants)
11.50 – 12.10							
12.10 – 12.30		FEATURED Vincent Greenier, <i>Advancing a 'C-Change' in Language Education: Transforming CLT with a Focus on Creativity</i> 11	Firuz Ibrahimova, <i>Environmental and Cultural Impacts on Language Development</i> 12	Dalal Boland, <i>The Use of Video Games in Teaching EFL Students to Write Arguments</i> 13	Chinaza Solomon Ironsi & Hanife Bensen Bostanci, <i>Action research on utilizing the TATE lesson-planning framework in improving the language skills of EFL students</i> 14	Pınar Kır, <i>A Needs Analysis in a Second Language Writing Course: Identifying Needs of Different Stakeholders in the Higher Education</i> 15	
12.30 – 12.40		Q&A	Q&A	Q&A	Q&A	Q&A	
12.40 – 13.30		Lunch Break					
13.30 – 14.30		Plenary					
		Prof Constant Leung <i>King's College London</i> <i>'Language Assessment – Validity as a fundamental consideration'</i> Venue: Fatma Altınbaş Conference Hall					
14.30 – 15.00		Coffee Break					
		Parallel Sessions					
		Room 1 DZ10	Room 2 DZ11	Room 3 D115	Room 4 D116	Room 5 D119	
		Chair Person: Firuz Ibrahimova	Chair Person: Belén Muñoz	Chair Person: Roghayeh Pourbahram	Chair Person: Vincent Greenier	Chair Person: Süheyla Demirkol Orak	
15.00 – 15.20		Saieed Moselemi Nezhad Arani & Abbas Ali Zarei & Abdullah Sarani, <i>Problem-based Learning Affecting Learners' Willingness to Communicate, Self-efficacy, and Classroom Anxiety</i> 16	Merve Selçuk & Turgut Turunç & Çağrı Aksel Çiftçi, <i>Agile Leadership Competencies of School Administrators as Predictors of Faculty Members' Adaptation to Change and Learning Agility Behaviors: The Case of Altınbaş University</i> 17	Sena Elibal Çiçen, <i>Keeping up with the Times: Efficiency in Assessments in the Digital Age</i> 18	Ehab Atta, <i>Competing cues in the comprehension of the Arabic sentence</i> 19	Merveille Otshudi Wetshokodi & Hanife Bensen Bostanci, <i>English as a Foreign Language Preparatory School Students' Communication Strategies: A Case Study</i> 20	
15.00 – 16.10		Katharina Schuhmann, <i>Pronunciation Training in a Virtual German as Foreign Language Course</i> 21	Madona Giorgadze & Potola Jajanidze & Maia Shakulashvili, <i>The necessity and benefits of media literacy competencies from a multicultural education perspective</i> 22	Gulshen Sakhatova & Fani Lazari & Katherina Antoniou, <i>How to teach Turkish Geniş Zaman in a Greek classroom?</i> 23	Ömer Eren, <i>Integrating Virtual Exchange to Language Classrooms: Task Design, Implementation and Challenges</i> 24	Hanane Sarnou & Daniel Schug, <i>Exploring the Challenges & Benefits of MOOCs as an Innovative Pedagogical Model in Higher Education</i> 25	
15.40 – 16.00		Abdu Al-Kadi, <i>Towards Multimodal Writing Instruction</i> 26	Loïc Renoud, <i>Reproducing spontaneous oral interactions for a first-person perspective on grammar. Material for Japanese university students in French as a Foreign Language</i> 27	Zeynep Oğul, <i>Empowering Students for Recruitment</i> 28	Hümeyra Genç & Gonca Kızılkaya Cumaoğlu, <i>Development of the Foreign Language Listening Style Scale (FL-LSS)</i> 29	Sinem Öztürk, <i>Exploring the Influence of Peer Assessment on Alleviating Writing Anxiety in EFL Learners</i> 30	
16.00 – 16.10		Q&A	Q&A	Q&A	Q&A	Q&A	

CONFERENCE PROGRAM
Day 2 - 08 September 2023, Friday

08.30 – 09.30		Registration					
		Coffee Break					
09.30 – 10.30		Plenary					
		Prof Maggie Kubanyiova <i>University of Leeds</i> <i>'Ethics and Aesthetics of Language Teaching'</i> Venue: Fatma Altınbaş Conference Hall					
10.30 – 11.00		Coffee Break					
		Parallel Sessions					
		Room 1 DZ10	Room 2 DZ11	Room 3 D115	Room 4 D116	Room 5 D119	
		Chair Person: Abdu Al-Kadi	Chair Person: Ömer Eren	Chair Person: Azize Özdemir	Chair Person: Daniel Schug		
11.00 – 11.20		Fatemeh Khajevand Nourashrafi & Fatemeh Moafian & Mehdi Sarkhosh, <i>Do Persian and English Speakers Apologize the Same? A Cross-Cultural and Cross-Linguistic Spectacle into the Speech Act of Apology</i> 31	Yalda Bartina & Çağrı Aksel Çiftçi & Merve Selçuk, <i>The Impact of Artificial Intelligence Programs and Metacognitive Cues on EFL Students' Writing: Examination on Higher Education</i> 32	Amila Palikuca & Nudzejma Cakir, <i>The Role of Feedback in the Development of EFL Students' Writing Skills</i> 33	Arzu Ekoç Özgelik, <i>From Spider Man to Black Panther: Using Marvel Heroes to Teach Resilience in Language Classes</i> 34		
11.00 – 12.30		Süheyla Demirkol Orak, <i>The Effect of Oral Exam Styles on Students' Speaking Anxiety in the 21st Century: A Case Study</i> 35	Zahra Talebi, <i>The effectiveness of co-teaching on developing EFL students' writing ability and their attitudes towards co-teaching</i> 36	Hidayet Tuncay, <i>ELT Curriculum and Syllabus with or without SEL (Social and Emotional Learning)</i> 37	Esra Meşe, <i>Student perceptions of exit slips to improve speaking skills in online learning</i> 38	Workshop: Ludka Kotarska <i>Towards best practices in language teaching institutions: The role of Accreditation & Standardisation.</i>	
11.40 – 12.00		FEATURED Mohammad Hossein Keshavarz, <i>Exposure to Non-standard Varieties of English: Challenges and Benefits</i> 39	Erkin Mukhammedov & Gunjan Jain, <i>AI for Education: Investigating the effective ways of integrating AI in pre-service teacher education</i> 40	Hassan Sharif & Hanife Bensen Bostanci, <i>The Effects of E-learning in Higher Education</i> 41	Kaveh Jalilzadeh & Sayyed Mohammad Alavi, <i>A Qualitative Study of Language Assessment Literacy of Iranian EFL Teachers with TEFL and Non-TEFL Background and Challenges in Their Students' Assessment</i> 42		
12.00 – 12.20		Ali Dinçay Ayan & Nihan Erdemir, <i>EFL Instructors' Perceptions of Using Grammarly for Writing Feedback: Implications for Higher-Order and Lower-Order Concerns</i> 43	Danna Chandra Menéndez, <i>Does a simple awareness intervention modulate positive language transfer?</i> 44	Erçin Ayhan & Aydın Payan, <i>The Relationship Between Critical Thinking and Self-regulation in Vocabulary Learning</i> 45	Mehtap Çiçen, <i>Investigating the Professional Development Needs of EFL Instructors in the New Era</i> 46		
12.20 – 12.30		Q&A	Q&A	Q&A	Q&A		
12.30 – 12.50		CLOSING CEREMONY					
		Venue: Fatma Altınbaş Conference Hall					